

Insights in gender and youth dynamics enhance the targeting of development interventions



CIALCA technologies have been able to reduce the 'gender gap' in technology adoption and have empowered women



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In order to enhance targeting and optimize planning for research for development interventions it is essential to know who the people in the communities are. How we can reach those women and men that either need support most, or can make use of our support most efficiently? The results from our case studies and gender analyses have strengthened our understanding on:

1. What poverty means in a particular context?
2. Why women and men fall into or stay trapped in poverty and how they can get out?
3. How men and women are expected to behave in society and to what extent this is compatible with CIALCA's innovations?

These insights will help us to develop more appropriate interventions and strategies to reduce gender inequality and boost youth's participation in agriculture.

CIALCA technologies explicitly target men as well as women to optimize technology adoption.

Key achievements and lessons learned under CIALCA

- Household survey data on the uptake of improved legume and maize varieties for South Kivu, DR Congo shows that uptake is highest among female-headed households. These results suggest that CIALCA has contributed to closing the gender gap on adoption impact when looking at adoption based on the sex of the household head.

Recommended further reading

Lambrecht, I., Vanlauwe, B. and Maertens, M. (2016). Agricultural extension in Eastern Democratic Republic of Congo: does gender matter? *European Review of Agricultural Economics*. Available at: <http://erae.oxfordjournals.org/content/early/2016/01/20/erae.jbv039.abstract>.

CIALCA has contributed to GENNOVATE; a global comparative research initiative which addresses the question of how gender norms and agency influence men, women and youth to adopt innovation in agriculture and natural resource management. First publications will be available end 2016 on <https://gender.cgjar.org/collaborative-research/gennovate>

More information

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